



Specialized Bibliographies

Civic Education



1. **The democracy sourcebook.** Edited by Robert Dahl, Ian Shapiro and José Antonio Cheibub. Cambridge : MIT Press, c2003.

321.8

DEM

The editors offer a collection of classic writings and contemporary scholarship on democracy, creating a book that can be used by undergraduate and graduate students in a wide variety of courses, including American politics, international relations, comparative politics, and political philosophy.

2. **Citizens competences and democratic institutions.** Edited by Stephen Elkin and Karol Edward Sottan. University Park Pennsylvania : Pennsylvania State University Press, c1999.

323.6

CIT

The essays in this book bring together a number of themes in current democratic theory and practice. Three questions are asked: What is citizen competence? How much of citizen competence do we have in the contemporary United States? and How can the level of civic competence be improved?

3. Gutmann, Amy. **Democratic education.** New Jersey: Princeton University Press, 1999.

321.8

GUT

Who should have the authority to shape the education of citizens in a democracy? This is the central question posed by Amy Gutmann in this book-length study of the democratic theory of education. She tackles a range of issues, from the democratic case against book banning to the role of teachers' unions in education and others.

4. **Civic engagement in American democracy.** Washington, D.C.: Brookings Institution Press, 1999.

323.042

CIV

The authors have assembled a collection of articles from a wide variety of scholars, which offers a deep understanding of the real nature of civic engagement in America.

5. Lupia, Arthur. **The democratic dilemma: can citizens learn what they need to know.** Cambridge, U.K.: Cambridge University Press, 1998.
306.2
LUP

The authors combine insights from political science, economics and the cognitive sciences to explain how citizens gather and use information. They show when citizens who lack information can (and cannot) make the same decisions they would have made if better informed. As a result, they clarify the debate about citizen competence.

6. Huntington, Samuel P. **La tercera ola: la democratización a finales del siglo XX.** Buenos Aires: Paidós, c1994.
321.8
HUN

Este libro versa sobre un importante desarrollo político global de finales del siglo XX : la transición de unos treinta países desde un sistema político no democrático a uno que si lo es. Es un intento por explicar por qué, cómo y con qué consecuencias inmediatas sucedió esta ola de democratización entre 1974 - 1990.

7. Smith, Tony. **America's mission: the United States and the worldwide struggle for democracy in the twentieth century.** Princeton, N.J.: Princeton University Press, 1994.
327.73
SMI

This book documents the history of American foreign policy with respect to the promotion of democracy worldwide, an effort whose greatest triumph came in the occupations of Japan and Germany but whose setbacks include interventions in Latin America and Vietnam.

8. Clinton, Bill. **El pueblo es primero.** Mexico: Editorial Diana, 1993.
R
320.9
CLI

Clinton bosqueja su plan para colocar al pueblo en primer lugar y luchar por lo que los estadounidenses merecen: buenos empleos, educación de primera línea, servicios médicos de calidad, y seguridad en calles y barrios.

9. Pomper, Gerald M. **Passions and interests: political party concepts of American democracy.** Lawrence, Kansas: University of Kansas Press, c1992.
324.273
POM

Pomper evaluates the contributions of U.S. political parties to democratic values and presents a program to strengthen the parties as institutions of American democracy.

10. United States Congress. **House ethics manual.** Committee on Standards of Official Conduct. 102nd Congress 2nd session. Washington, D.C.: GPO, April 1992
R
328.73
UNI

This reference book contains the full text of the House of Representatives' Code of Official Conduct and the Code of Ethics for government service.

11. Osborne, David. **Reinventing government. How the entrepreneurial spirit is transforming the public sector.** India: Prentice Hall of India, 1992.
353.078
OSB

The authors, describe a "reinvention of government", a celebrated government innovation at state and local levels; here, the ideas are further developed, with many more examples and a sharper focus that they say is underway, and detail its characteristics and its potential.

12. Lijhart, Arend. **Las democracias contemporáneas: un estudio comparativo.** Barcelona, Editorial Ariel, 1987.
321.8
LIJ

El tema central de esta obra es el papel de los partidos políticos en mobilizar a la ciudadanía y contener la violencia mientras tratan de mediar entre los factores económicos y sociales y las consecuencias políticas.

13. Lipset, Seymour Martin. **El hombre político: las bases sociales de la política.** Madrid: Editorial Tecnos, c1987.
306.2
LIP

El problema principal que trata este libro es la democracia como característica propia de los sistemas sociales. Algunos temas discutidos son: las condiciones necesarias para la democracia en las sociedades y organizaciones, los factores que afectan a la participación de los hombres en la política y fuentes de apoyo de los valores y movimientos.

14. Powell, G. Bingham. **Contemporary democracies: participation, stability and violence.** Cambridge, Massachusetts: Harvard University Press, 1982.
321.8
POW

The core of this book is the treatment of the role of political parties in mobilizing citizens and containing violence as they mediate between social and economic factors and their political outcome.

15. Harmel, Robert. **Parties and their environments: limits to reform.** New York : Langman, c1982.

324.273

HAR

This book examines a systematic analysis drawn upon a data base containing information on 95 political parties in 28 countries and yields the provocative conclusion that American parties can be reformed.

16. **How democratic is the constitution?** Washington, D.C.: American Enterprises Institute for Public Policy Research, c1980

321.8

HOW

The essays in this collection, written by leading spokesmen for a wide range of opposing views, will give the reader a sense of the intensity and complexity of the continuing debate.

17. Nelson, William N. **On justifying democracy.** London: Boston: Routledge & Kegan Paul, 1980.

321.801

NEL

Offers an analysis and critical assessment of theories of democracy emanating from studies in a variety of disciplines, and proposes answers to a wide range of questions in moral and political philosophy, philosophy of law and democratic theory.

18. Lipgart, Arend. **Democracy in plural societies: comparative exploration.** New Haven: Yale University Press, 1977.

321.8

LIJ

This study examines a particular form of democracy, consociational democracy which modifies the above proposition: it may be difficult, but it is not all impossible to achieve and maintain stable democratic government in a plural society.

19. Grenstein, Fred. **Democracia y partidos políticos en Norteamérica.** Barcelona : Editorial Labor, S.A. ,

1974.

329

GRE

En este libro se habla acerca de los partidos políticos y el pueblo norteamericano: Qué hace el sistema de partidos por los norteamericanos? Qué funciones desempeña? Han contribuido los partidos políticos eficazmente a la vida en los EE.UU. o han sido perjudiciales?

VERTICAL FILE

1. **Education Resources Information Center. Resources on civic education for democracy: international perspectives.** California: ERIC, 1997.
2. **Center for Civic Education. We the people. The citizen and the constitution.** California: Center for Civic Education, 1995.
3. **Center for Civic Education. National standards for civic and government.** California: Center for Civic Education, 1994.
4. **Documentos de la libertad. Cómo enseñar la democracia.** California: Educational Excellence Network, 1992.
5. **Center for Civic Education. Civitas: A framework for civic education.** California: Center for Civic Education, 1991.